

Module code	AH-3308		
Module Title	History of Sarawak and Sabah since 1800		
Degree/Diploma	Bachelor of Arts (History and International Studies)		
Type of Module	Major option		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
<b>Aims</b> The module aims to help the students understand the history of Sarawak and Sabah (previously known as British North Borneo) and the political, economic and social formation of Sarawak in 1841 and Sabah in 1881 to 1963 when both territories joined Malaysia.			
<b>Learning Outcomes:</b> <i>On successful completion of this module, a student is expected be able to:</i>			
Lower order :	20%	- Describe the early history of Sarawak and Sabah before the coming of foreign powers - Identify the factors that led to the interest of foreign powers towards Sarawak and Sabah	
Middle order :	20%	-Investigate the political and socio-economic development of Sarawak and Sabah during Brooke and the British North Borneo Company rules -Analyse the political and socio-economic development of Sarawak and Sabah during the British administration from 1946 until 1963 -Review assigned reading materials and identify main arguments, accuracy of facts and content organisation of the materials	
Higher order:	60%	-Critically appraise the impacts of the administration of Brookes, the British North Borneo Company and Britain on both territories - Develop competency in critically analysing old manuscripts relevant to the topics of the module.	
<b>Module Contents</b> <ul style="list-style-type: none"><li>- The Establishment of Foreign Rule and Territorial Expansion</li><li>- Administrative Structure and Development under the Brookes and BNBCC</li><li>- Local Reactions to the Brookes and the BNBCC Rule</li><li>- The Japanese Occupation and the Rise of Nationalism</li><li>- Transfer to the Colonial Rule</li><li>- Political Development in Sarawak and Sabah</li><li>- The Formation of Malaysia Federation</li></ul>			
Assessment	Formative assessment	Weekly assessment and feedback	
	Summative assessment	Examination: 0%	
		Coursework: 100%	
		1 group tutorial presentation (20%) 1 individual written assignment (20%) Active class participation (10%) 2 Class tests (50%)	